

BEAUTY AND THE BEAST

Quick Classroom Activities

10-minute activities for the beginning or end of class to familiarize your students with the ballet.

1. Reorder the words of *Beauty and the Beast* to *The Beast and Beauty*. Write a few sentences about why the title is the first way and not the second. After reading the synopsis, what other titles might also work for the story?
2. Charades! Pick a word out of a hat that is important in the ballet and try to get the rest of the class to figure out what the word is through gestures and movement ONLY. Possible words include: forest, lost, beast, rose, throne, angry, frightened, ballet, audience or music.
3. Imagine standing like a statue through one whole scene of the ballet. This is what the Guards, Rose Bushes and Caryatids have to do. Students jump up and down or hop on one foot; set a stopwatch and when the teacher says, "Freeze!", time how long students can stand perfectly still in one pose.
4. The most important prop in the *Beauty and the Beast* ballet is a rose. As a cooperative activity, have the class come up with as many different flower names as they can. As a competitive activity, see how many each student can name in one minute.
5. Read the synopsis. In *Beauty and the Beast*, the main characters live happily ever after. Write a different ending for the story.
6. The main character in the ballet is named "Beauty"; in the Disney movies, her name is "Belle", which means "beauty or beautiful" in French. Can you translate the word "beauty" into other languages?
7. Word search or coloring pages - find on our website:
<https://www.pbt.org/learn-and-engage/programs-for-schools/resources-for-educators/bbmat/>